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Subject: Timeline for Program Accreditation Self Study Program

From: Joy McIlvaine

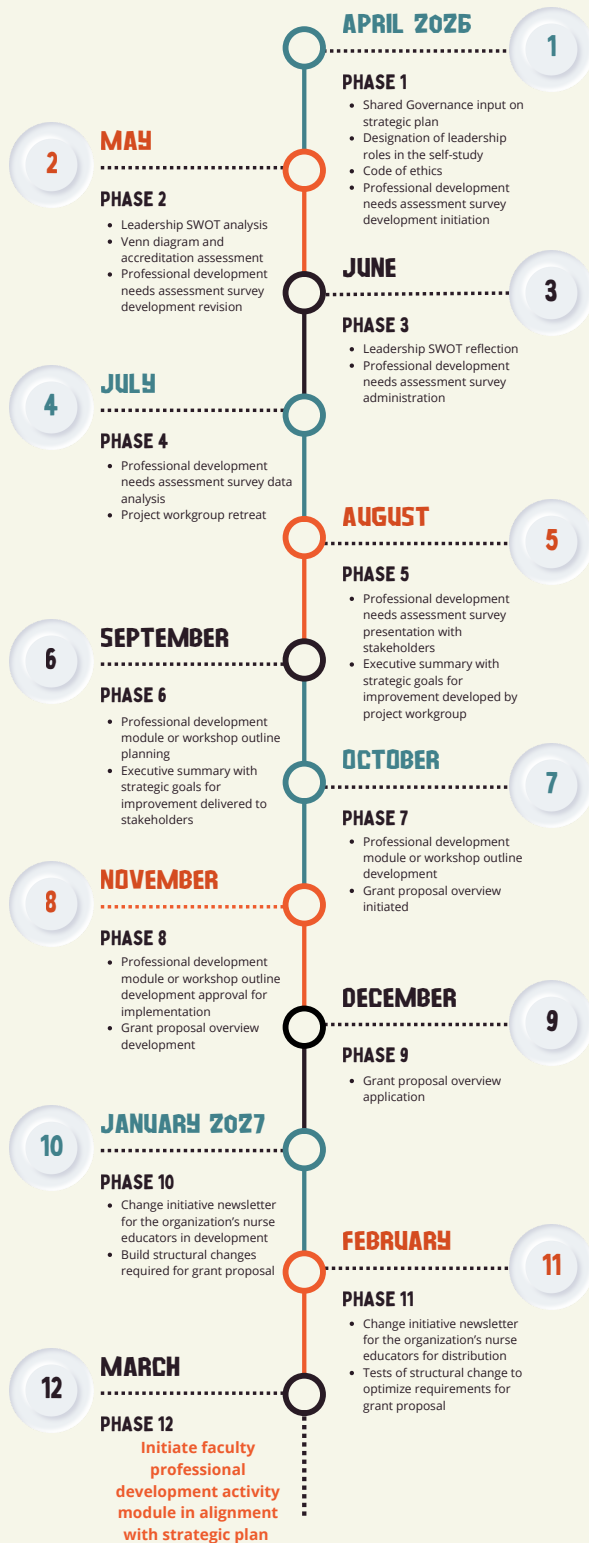
To: Regional School of Nursing Faculty and Administration

Dear Regional School for Nursing Faculty, Colleagues, and Stakeholders

The purpose of this email is to provide a strategic timeline for coordination and collaboration of the undergraduate program accreditation self-study program.

The accreditation cycle window opens in June of 2027. A time line is presented below to describe the advance planning period. The School of Nursing is ready to prepare for the accreditation cycle with professional development and improvement activities within a 12-month period. This is presented with coordination from the Shared Governance Council, the Self-Study Workgroup, and plans for an innovative specialty development program. These activities are based on a faculty development needs assessment and the gap analysis which will be the deliverables of the plan. The plan will provide the next steps to develop a grant application for funds to meet the needs of the faculty development program. The innovative specialty plan will adhere to the guidelines of the awarded grant which will be written and submitted during the 12-month time frame.

A YEAR WITH ACCREDITATION SELF-STUDY PROGRAM
**2026-2027 IMPROVEMENT PROJECT JOURNEY WITH
 REGIONAL SCHOOL OF NURSING**



The timeline is structured so that project deliverables will be initiated, developed, analyzed, and revised before submission due dates. The action plan will need approval and an action oriented next steps in the form of project management and development of workgroups. Faculty members will organize around areas of expertise and interest in the model of the shared governance. All faculty members and staff are asked to participate in the needs assessment and respond to the data analysis with actionable steps for growth and continued accreditation of the Regional School of Nursing.

The Regional School of Nursing faculty, staff and administration follow the strategic plan of the Metropolitan Health System to provide innovative nursing care for the patients in our community. The next generation of nursing students who become registered nurses provide the excellent care with our adjunct faculty. Innovative specialty programs will be developed based on faculty and staff needs evaluation as part of the program accreditation self-study process.

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